

Cambridge International General Certificate of Secondary Education

#### **ENGLISH AS A SECOND LANGUAGE**

0510/52

Paper 5 Speaking Assessment A

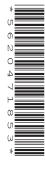
May/June 2015 Approx. 15 minutes

No Additional Materials are required

#### **READ THESE INSTRUCTIONS FIRST**

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Your oral assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.





### **A** Expeditions

Some people take part in expeditions.

Discuss this topic with the examiner.

## Use the following prompts, in the order given below, to develop the conversation:

- an expedition that you have taken part in or would like to take part in
- the planning that is needed before an expedition
- the suggestion that all young people should take part in expeditions
- the idea that human beings will always want to explore new places
- reasons why expeditions may be considered a waste of time

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment B

May/June 2015

Approx. 15 minutes

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#### B Rivers, lakes and seas

Our planet is largely covered in water.

Discuss this topic with the examiner.

## Use the following prompts, in the order given below, to develop the conversation:

- rivers, lakes or seas that you particularly like
- whether you would like to work in or on water and why
- pros and cons of living close to water
- the suggestion that rivers, lakes and seas are in poor condition
- the idea that in the future we should consider living under the sea

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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Approx. 15 minutes

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## C Learning

We all learn in many places besides school and we continue to learn long after leaving school.

Discuss this topic with the examiner.

### Use the following prompts, in the order given below, to develop the conversation:

- something that you learned outside of school
- whether learning things outside of school is easier or more difficult than learning things at school
- subjects not normally taught at school that should be, and why
- the idea that you can learn more from failure than from success
- the suggestion that people have learned everything they need to know by the age of twenty-one

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#### **ENGLISH AS A SECOND LANGUAGE**

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Paper 5 Speaking Assessment D

May/June 2015

Approx. 15 minutes

No Additional Materials are required

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## **D** Holidays

Some people have the opportunity to enjoy a holiday each year.

Discuss this topic with the examiner.

## Use the following prompts, in the order given below, to develop the conversation:

- a future holiday that you would like to go on with friends or family
- reasons why you or other people go on holiday
- pros and cons of going on a holiday to an unknown place
- the suggestion that countries should not waste money developing a tourist industry
- the idea that holidays are a luxury that we do not need

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment E

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Approx. 15 minutes

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## E Keeping records of the past

Many people keep a record of their lives to remember their past.

Discuss this idea with the examiner.

## Use the following prompts, in the order given below, to develop the conversation:

- ways in which you keep a record of your life
- the pros and cons of people keeping records of their lives
- what you know about your parents' or grandparents' lives
- the impression that people in the future might have when they look back on this generation
- the view that remembering the past is pointless

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

May/June 2015

Approx. 15 minutes

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#### F Trust

Being able to trust and rely on other people is very important.

Discuss this topic with the examiner.

## Use the following prompts, in the order given below, to develop the conversation:

- family or friends that you feel you can trust and rely on
- times when someone showed they trusted you
- ways in which children should be given more trust as they grow older
- the suggestion that you can never really trust anyone other than yourself
- the idea that trust between countries is difficult to achieve

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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Approx. 15 minutes

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#### **G** Celebrations

All cultures have their own ways of celebrating important events.

Discuss this topic with the examiner.

### Use the following prompts, in the order given below, to develop the conversation:

- your favourite celebration
- how people in your country celebrate a national event
- the difficulties of arranging a celebration
- the suggestion that celebrations are unnecessary
- the idea that national celebrations cost too much to put on

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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Approx. 15 minutes

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### H Challenges

Some people cannot resist taking on a challenge.

Discuss this topic with the examiner.

### Use the following prompts, in the order given below, to develop the conversation:

- the most difficult thing you have done or heard about
- a challenge you would like to take on in the future
- whether people should be allowed to take on challenges that are very dangerous
- the biggest challenges that people around the world face these days
- a challenge that you don't think anyone will be able to achieve in your lifetime

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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Approx. 15 minutes

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### I Sleep and rest

Many people don't get enough sleep.

Discuss this topic with the examiner.

## Use the following prompts, in the order given below, to develop the conversation:

- times when you stayed up late or got very little sleep
- the best ways of making sure you get enough sleep
- the pros and cons of getting up very early
- the suggestion that everyone should have the opportunity to sleep whenever they like
- the idea that sleep is a waste of time

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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### J Sports for fun

Many people take part in sport just for pleasure.

Discuss this topic with the examiner.

### Use the following prompts, in the order given below, to develop the conversation:

- sports or activities that you take part in
- the pros and cons of paying professional sportspeople a lot of money
- the suggestion that cheating in sport is acceptable
- reasons why everyone should do more sport
- ways in which people can be encouraged to do more sport

You may introduce **related** ideas of your own to expand on these prompts.

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